RESEARCH SUMMARY: Effects of Reading In Motion's Kindergarten Program 2004-5

	BEGINNING OF SCHOOL YEAR	*END OF SCHOOL YEAR*
READING IN MOTION SCHOOLS	Group size = 157 children	
READING SKILL LEVEL		
Severely Below Grade Level	28 Children • **18%**	9 Children • **6%**
Below Grade Level	45 Children • **29%**	30 Children • **19%**
At Grade Level	84 Children • **53%**	118 Children • **75%**
CONTROL SCHOOLS	Group size = 149 children	
READING SKILL LEVEL		
Severely Below Grade Level	43 Children • **29%**	65 Children • **44%**
Below Grade Level	32 Children • **21%**	59 Children • **39%**
At Grade Level	74 Children • **50%**	25 Children • **17%**

Rose, D.S. and Harvey, S.C. (2005). Evaluation Report: Reading In Motion's Kindergarten program 2004-5. Berkeley, CA: 3D Group. Technical Report #8291.